

# Cleveland High School

## 9<sup>th</sup> Grade Program 2018-19

As students transition to a comprehensive high school from middle school, we want to provide them with a learning environment and supportive community that ensures they will be successful. To achieve this, our students enter Cleveland High School as a member of a 9<sup>th</sup> Grade Academy.

Our 9<sup>th</sup> Grade Cleveland High School community model intentionally brings together students from different schools and backgrounds as well as students with different strengths, interests and needs. Our goal is to create a sense of community among our students so that we may fully appreciate our diversity and take advantage of the gifts each student brings.

Academies at Cleveland consist of English Language Arts, Modern World History and Patterns Physics courses. Teachers collaborate on methods to support their shared students through cross-curricular planning and community building activities. In addition, each Academy has an assigned counselor, who remains with their students all 4 years.

### 9<sup>th</sup> Grade students are required to take the following classes.

| Academy Classes                           | Credit |
|---|--------|
| Language Arts                             | 1.0    |
| Patterns Physics                          | 1.0    |
| Modern World History                      | 1.0    |
| <b>Additional Required Classes</b>        |        |
| Math                                      | 1.0    |
| Health 1 and College & Career Exploration | 1.0    |
| 3 Electives*                              | 3.0    |

\*World Language and PE/SST are recommended

## International Baccalaureate (IB)

Cleveland High School was authorized as an International Baccalaureate World School in 2000. The mission of the International Baccalaureate Organization is to "develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect." Our 9<sup>th</sup> and 10<sup>th</sup> grade programming is designed to build a foundation for all students to participate in IB coursework during their 11<sup>th</sup> & 12<sup>th</sup> grade years. In turn, IB courses offer rigorous preparation for college and other learning pursuits beyond high school. International Baccalaureate classes are available to all Cleveland students. There are three ways to participate in IB at Cleveland: take IB classes without participating in formal assessment, work toward an IB Certificate in one or more subject areas, or work toward an IB Diploma.

### Extra-Curricular Involvement

All 9<sup>th</sup> graders are encouraged to participate in extra-curricular activities outside the regular school day.

**Student Athletics:** Cleveland offers 20 OSAA sports and competes at the 6A level.

**Clubs and Activities:** Cleveland offers over 60 active student clubs including Robotics, Speech and Debate, Mock Trial, Culinary, Girl Up, Rugby and Youth Action Council.

For more information on our athletics and clubs on the Cleveland website at <https://www.pps.net/Domain/109>



## Freshman Required Courses

**English 1-2:** Based on a small learning community model, students explore the major themes related to personal identity and heroism. Students make meaningful connections to thematic units and extend understanding beyond the text. Each student will work to become a confident and capable reader and writer. They read a balance of contemporary and classic works—short stories, essays, novels, poetry, drama, and nonfiction—that encourage them to make inferences and to look at the world through archetypal patterns. Students also choose and read in choice books, texts they choose to read. Students will write narrative and imaginative pieces, poetry, journal responses, letters, free-writes, and expository essays.

**Physics:** This course focuses the core ideas of Physics - motion, forces, momentum, energy, waves, and electromagnetism. Students will experience the patterns approach of using experiments as a way to learn physics content and then apply what they have learned in engineering design tasks. This class teaches students problem solving, innovation, design, and critical thinking through regular scientific inquiry and engineering design. Students will develop skills in scientific approach to inquiry including experimental design, data collection, analysis, communication and technology, laying the foundation for future high school science courses.

**Modern World History:** Based on a small learning community model, this class is taken in conjunction with Freshman English 1-2 and Physics. This required course introduces and explores contemporary world cultures, their histories, individual and global societies, geographic concepts, the effects of geography on human development, and the effects of globalization on societies, and economics. Students will also learn about themes that are characteristic of all cultures: constant change, diversity, the movement of people, technology and ideas, and commerce. Students will explore different regions of the world using a variety of sources.

**Math:** Students will be placed in math classes based upon the recommendation of their 8<sup>th</sup> grade math teacher and their 8<sup>th</sup> grade math course.

**Health 1:** This required course provides students with information that will help them live a healthy and productive life. The emphasis is on making healthy personal decisions and in getting the information and skills needed to make those choices. Emphasis will be on personal health: mental, emotional & social, suicide prevention, sexual health, healthy relationships and drugs, alcohol, and addiction. Curriculum is designed to engage student discussion and motivate students to analyze internal and external influences on their health-related decisions.

**College & Career Exploration (CCE):** 9<sup>th</sup> graders will gain exposure to the working world they will one day enter and the ways that postsecondary options, including college, will help them in the future. The intention is to “connect the dots” between school and career in ways that keep students motivated to continue to explore career interests throughout high school and to graduate with skills they will need in the future. After having chances to reflect on their strengths and interests, students will gain exposure to a wide range of possible careers, the basics of personal finance, the value of community service, and the expectations for college entrance and scholarships.

## Elective Options

Most students opt to begin their World Language requirements during their 9<sup>th</sup> Grade year. Cleveland offers French, German and Spanish for all students. There are also Mandarin Chinese courses available for students in the Immersion program. In addition to a World Language, students have these Semester and Full-year Electives available:

| <u>Semester ONLY Offerings</u>  | <u>Full Year Offerings</u>  |
|---|---|
| <ul style="list-style-type: none"> <li>● Introduction to Business</li> <li>● Computer Applications</li> </ul>   | <ul style="list-style-type: none"> <li>● ClevelanDUDES</li> <li>● ClevelanDELLES</li> <li>● Concert Band</li> <li>● + Wind Symphony*</li> <li>● Jazz Lab</li> <li>● + Jazz Ensemble*</li> <li>● Percussion Ensemble</li> <li>● Digital Media &amp; Mass Communications 1-2</li> <li>● Speed Strength Training</li> <li>● Beg. Speech &amp; Debate</li> <li>● 9<sup>th</sup> - 10<sup>th</sup> Leadership</li> <li>● World Language Classes</li> </ul> |
| <u>Semester OR Full Year Offerings</u>  |   |
| <ul style="list-style-type: none"> <li>● Beginning Art 1-2</li> <li>● Graphic Design 1-2</li> <li>● Sculpture &amp; Ceramics 1-2</li> <li>● Textiles &amp; Crafts 1-2</li> <li>● Intro to Theatre Arts 1-2</li> <li>● Physical Education 1-2</li> </ul> |   |
|   | *Requires audition & teacher approval   |

